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# **HLP Highlight Tool**

# **Pillar HLP: HLP 20: Provide Intensive Instruction for Academics and Behavior**

Embedded HLP: HLP 10

## Here’s What It Is:

Data is foundational for delivering intensive instruction in academics and behavior. When data indicates that a student is not making progress during Tier 1 or Tier 2 instruction, they may require intensive instruction. Intensive instruction is sometimes a Tier 3 intervention, delivered within a Multi-Tiered Systems of Support (MTSS) framework. When planning intensive instruction, teachers select evidence-based practices (EBPs) that meet student needs and learning goals. Instruction is data-driven, focused, and culturally inclusive, targeting specific skills and concepts that the student needs to access the general education curriculum or meet IEP goals. Usually, explicit instruction of EBPs occurs during small groups, comprised of students with similar needs, or individually. Teachers monitor progress frequently. If a student is not making progress toward learning goals, then teachers analyze data to form a hypothesis and adapt instruction to better meet student needs.

Tools: [HLP 20 Rubric](https://ttaconline.org/Resource/JWHaEa5BS757AKDepZHf9w/Resource-rubric--hlp-20-provide-intensive-instruction-vdoe-ttac-at-gmu)

## Here’s When to Use It:

* When students are not making progress toward learning goals during tiered interventions.
* When students require specially designed instruction (SDI).
* When students are not making progress toward an IEP goal.

## Here’s What It Looks Like:

[HLP 20: Provide Intensive Instruction Video](https://highleveragepractices.org/hlp-20-provide-intensive-instruction) (17:34)

## Resources to Extend Learning

* The IRIS Center [Intensive Intervention (Part 1)](https://iris.peabody.vanderbilt.edu/module/dbi1/)
* The IRIS Center [Intensive Intervention (Part 2)](https://iris.peabody.vanderbilt.edu/module/dbi2/)
* National Center on Intensive Interventions (NCII) [Sample Lessons for Intensifying Interventions](https://intensiveintervention.org/implementation-intervention/math-lessons)
* NCII [Student Progress Monitoring Tool for Data Collection & Graphing](https://intensiveintervention.org/resource/student-progress-monitoring-tool-data-collection-and-graphing-excel)
* [Leadership Guide for HLP 20](https://exceptionalchildren.org/sites/default/files/2021-01/HLP%2020%20Admin%20Guide.pdf?_gl=1*22loau*_ga*MTg0OTkzNTU0OC4xNzExNTU0Njc1*_ga_L4ZFTNESGT*MTcxMzk4MDA0MC42LjEuMTcxMzk4MDQ2Ni40OS4wLjA.) (pdf)
* [Intensifying Instruction: What Teachers Need to Know](https://promotingprogress.org/training/intensifying-instruction)

### Literacy

* [NCII: Intensive Intervention in Reading Module](https://intensiveintervention.org/training/course-content/intensive-intervention-reading)
* [Center on Instruction: Intensive Interventions for Students Struggling in Reading](https://www.centeroninstruction.org/intensive-interventions-for-students-struggling-in-reading-and-mathematics)

### Mathematics

* National Center on [Intensive Intervention Intensive Intervention in Mathematics](https://intensiveintervention.org/training/course-content/intensive-intervention-mathematics)
* Progress Center [Intensifying Instruction: What Teachers Need to Know](https://promotingprogress.org/training/intensifying-instruction)
* Project Stair Mathematics [Intervention Intensification Guide](https://cpb-us-w2.wpmucdn.com/blog.smu.edu/dist/1/303/files/2022/01/Intensification-Guide_Final.11.23.21.pdf)
* VDOE [Evidence Based Specially Designed Instruction in Mathematics](https://www.doe.virginia.gov/home/showpublisheddocument/28625/638090424862930000)
* GMU TTAC Specially Designed Instruction (SDI) Spotlights:

[SDI Spotlight - Whole Number Operations](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fttaconline.org%2FResource%2FJWHaEa5BS74ZZW6pUcmYnA%2FResource-sdi-spotlights-in-mathematics-whole-number-operations-vdoe-ttac-at-gmu&data=05%7C01%7Ccmarti82%40gmu.edu%7Cfa9dbe9537854ca7461d08db77267ed0%7C9e857255df574c47a0c00546460380cb%7C0%7C0%7C638234779444945336%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=OTCcKwZ2LZFdLn%2BU1kEes1bJwRNKo2jrvVrdhFMfZOI%3D&reserved=0)

[SDI Spotlight – Integer Operations](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fttaconline.org%2FResource%2FJWHaEa5BS74Ey6ulXxWAyQ%2FResource-sdi-spotlight--mathematics-integer-operations-vdoe-ttac-at-gmu&data=05%7C01%7Ccmarti82%40gmu.edu%7Cfa9dbe9537854ca7461d08db77267ed0%7C9e857255df574c47a0c00546460380cb%7C0%7C0%7C638234779444945336%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=kwBn0uztxhmlWuJqDwoIEvp05cCEbYTzPD%2F0B5%2B3Hl4%3D&reserved=0)

[SDI Spotlight – Rational Number Operations](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fttaconline.org%2FResource%2FJWHaEa5BS76aCCrQkH3PBA%2FResource-sdi-spotlight--mathematics-rational-number-operations-vdoe-ttac-at-gmu&data=05%7C01%7Ccmarti82%40gmu.edu%7Cfa9dbe9537854ca7461d08db77267ed0%7C9e857255df574c47a0c00546460380cb%7C0%7C0%7C638234779444945336%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=G0k4%2F0CidcS6pk%2FWLQA%2Bc26IchukVydPg0BL1SmYjOM%3D&reserved=0)

[SDI Spotlight - Place Value, Decimals, Percent](https://ttaconline.org/Resource/JWHaEa5BS76UFnHLIngbgA/Resource-sdi-spotlight--mathematics-place-value-decimals-percent-vdoe-ttac-at-gmu)

[SDI Spotlight – Integer Operations](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fttaconline.org%2FResource%2FJWHaEa5BS74Ey6ulXxWAyQ%2FResource-sdi-spotlight--mathematics-integer-operations-vdoe-ttac-at-gmu&data=05%7C01%7Ccmarti82%40gmu.edu%7Cfa9dbe9537854ca7461d08db77267ed0%7C9e857255df574c47a0c00546460380cb%7C0%7C0%7C638234779444945336%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=kwBn0uztxhmlWuJqDwoIEvp05cCEbYTzPD%2F0B5%2B3Hl4%3D&reserved=0)

[SDI Spotlight - Algebraic Concepts](https://ttaconline.org/Resource/JWHaEa5BS77y8sJDW4uymw/Resource-sdi-spotlight--mathematics-algebraic-concepts-vdoe-ttac-at-gmu)

[SDI Spotlight - Geometry](https://gmuedu-my.sharepoint.com/personal/msekinge_gmu_edu/Documents/Literacy%20Team%20Folder%20-%20Update/05.%20HLP%20Literacy/HLP%20Video%20Prep/HLP%20Mathematics%20Crosswalk/GMU%20TTAC%20https:/ttaconline.org/Resource/JWHaEa5BS75eUnnn-yz6Kg/Resource-sdi-spotlight--mathematics-geometry-vdoe-ttac-at-gmu)

## Find additional HLP Highlight Tools on [TTAC Online](http://ttaconline.org/Resource/JWHaEa5BS75BpXRi_D6u2A/Resource-hlp-highlight-tools-1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22).

For information about TTAC Region 4, go to [https://ttac.gmu.edu/](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fttac.gmu.edu%2F&data=04%7C01%7Cctalber1%40gmu.edu%7C717a601d8f47402ccfc108d9fd416faf%7C9e857255df574c47a0c00546460380cb%7C0%7C0%7C637819279759882488%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=GbznIwsPLTJua0kFL7zcwup4SVohdCUFFXuU1cQkHck%3D&reserved=0).

## References

Aceves, T. C., & Kennedy, M. J. (Eds.) (2024, February). *High-leverage practices for students with disabilities.* 2nd edition. Arlington, VA: Council for Exceptional Children and CEEDAR Center.

Kennedy, M. J., Cook, L., Morano, S., & Peeples, K. N. (2019). High-leverage practice #20: Provide intensive instruction. <https://highleveragepractices.org/hlp-20-provide-intensive-instruction>

McLeskey, J. (Ed.). (2019). *High leverage practices for inclusive classrooms*. New York: Routledge.