Virginia Professional Teaching Standards – High Leverage Practices (HLP) Crosswalk

Professional Learning Standard	Aligned HLP
Performance Standard 1: Professional Knowledge *The teacher demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences*	**HLP #4** - Use multiple sources of information to develop a comprehensive understanding of a student's strengths and needs • TTAC HLP #4 Rubric • TTAC Highlight Tool HLP #4 • CEEDAR Center HLP Self-Assessment Tool **HLP #12** - Systematically design instruction toward a specific learning goal • TTAC HLP #12 Rubric • TTAC Highlight Tool HLP #12 • CEEDAR Center HLP Self-Assessment Tool **HLP #16**- Use Explicit Instruction • TTAC HLP #16 Rubric • CEC Explicit Instruction Checklist • TTAC Highlight Tool HLP #16 • CEEDAR Center HLP Self-Assessment Tool

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Performance Standard 2: Instructional Planning *The teacher plans using the Virginia Standards of Learning, the school's curriculum, student data, and engaging and research-based strategies and resources to meet the needs of all students*	**HLP #6** - Use student assessment data, analyze instructional practices and make necessary adjustments that improve student outcomes • TTAC HLP #6 Rubric • CEC HLP #6 Checklist • TTAC Highlight Tool HLP #6 • CEEDAR Center HLP Self-Assessment Tool **HLP #11 -** Identify and prioritize long and short-term learning goals • CEC HLP #11 Checklist • TTAC Highlight Tool HLP #11 • CEEDAR Center HLP Self-Assessment Tool **HLP #12** - Systematically design instruction toward a specific learning goal • TTAC HLP #12 Rubric • TTAC Highlight Tool HLP #12 • CEEDAR Center HLP Self-Assessment Tool **HLP #13** - Adapt curriculum tasks and materials for specific learning goals • TTAC HLP #13 Rubric • CEC HLP #13 Checklist • TTAC Highlight Tool HLP #13 • CEEDAR Center HLP Self-Assessment Tool
Performance Standard 3: Instructional Delivery *The teacher uses a variety of research-based instructional strategies appropriate for the content area to engage students in active learning, to promote key skills, and to meet individual learning needs.*	**HLP #14** - Teach cognitive and metacognitive strategies to support learning and independence • TTAC HLP #14 Rubric • TTAC Highlight Tool HLP #14 • CEEDAR Center HLP Self-Assessment Tool **HLP #15-** Provide scaffold supports • TTAC HLP #15 Rubric • TTAC Highlight Tool HLP #15 • CEEDAR Center HLP Self-Assessment Tool **HLP #17**- Use flexible grouping • TTAC HLP #18 Rubric

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	• TTAC Highlight Tool HLP #17 • CEEDAR Center HLP Self-Assessment Tool **HLP #19** - Use assistive and instructional technologies • TTAC Highlight Tool HLP #19 • CEEDAR Center HLP Self-Assessment Tool **HLP #20** - Provide intensive instruction • TTAC HLP #20 Rubric • TTAC Highlight Tool HLP #20 • CEEDAR Center HLP Self-Assessment Tool **HLP #21** -Teach students to maintain and generalize new learning across time and settings • TTAC Highlight Tool HLP #21 • CEEDAR Center HLP Self-Assessment Tool
Performance Standard 4: Assessment of/for Student Learning *The teacher systematically gathers, analyzes, and uses all relevant data to measure student progress, guide instructional content and delivery methods, and provide timely feedback to students, parents/caregivers, and other educators, as needed.*	**HLP #3** Collaborate with families to support student learning and secure needed services • TTAC HLP #3 Rubric • CEC HLP #1, #2, #3 Checklist • TTAC HLP Highlight Tool #3 • CEEDAR Center HLP Self-Assessment Tool **HLP #4** - Use multiple sources of information to develop a comprehensive understanding of a student's strengths and needs • TTAC HLP #4 Rubric • TTAC Highlight Tool HLP #4 • CEEDAR Center HLP Self-Assessment Tool **HLP #5** - Interpret and communicate assessment information with stakeholder to collaboratively design and implement educational programs • TTAC HLP Highlight Tool #5 • CEEDAR Center HLP Self-Assessment Tool

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	HLP #6 - Use student assessment data, analyze instructional practices, and make necessary adjustments that improve student outcomes • TTAC HLP #6 Rubric • CEC HLP #6 Checklist • TTAC Highlight Tool HLP #6 • CEEDAR Center HLP Self-Assessment Tool **HLP #10**- Conduct functional behavioral assessments to develop individual student behavior support plans • TTAC HLP Highlight Tool #10 • CEEDAR Center HLP Self-Assessment Tool
Performance Standard 5: Learning Environment *The teacher uses resources, routines, and procedures to provide a respectful, positive, safe, student-centered environment that is conducive to learning.*	**HLP #7 -** Establish a consistent, organized, respectful learning environment • TTAC HLP #7 Rubric • TTAC HLP #7 Checklist • TTAC HLP Highlight Tool #7 • CEEDAR Center HLP Self-Assessment Tool **HLP #9 -** Teach social behaviors • TTAC HLP Highlight Tool #9 • CEEDAR Center HLP Self-Assessment Tool **HLP #18** - Use strategies to promote active student engagement • TTAC HLP #18 Rubric • TTAC HLP Highlight Tool #18 • CEEDAR Center HLP Self-Assessment Tool **HLP #8 & 22-** Provide positive and constructive feedback to guide students' learning and behavior • TTAC HLP 8 & 22 Rubric • CEC HLP #8 & 22 Checklist • TTAC Highlight Tool #8 & 22 • CEEDAR Center HLP Self-Assessment Tool

Professional Learning Standard	Aligned HLP
Performance Standard 6: Culturally Responsive Teaching and Equitable Practices *The teacher demonstrates a commitment to equity and provides instruction and classroom strategies that result in culturally inclusive and responsive learning environments and academic achievement for all students.*	**HLP #1 -** Collaborate with professionals to increase student success • TTAC HLP #1 Rubric • CEC HLP #1, #2, #3 Checklist • TTAC Highlight tool #1 • CEEDAR Center HLP Self-Assessment Tool **HLP #7** - Establish a consistent, organized, respectful learning environment • TTAC HLP #7 Rubric • TTAC HLP #7 Checklist • TTAC HLP Highlight Tool #7 • CEEDAR Center HLP Self-Assessment Tool **HLP # 9** - Teach Social Skills • TTAC HLP #9 Rubric • TTAC HLP Highlight Tool #9 • CEEDAR Center HLP Self-Assessment Tool
Performance Standard 7: Professionalism *The teacher demonstrates a commitment to professional ethics, collaborates and communicates appropriately, and takes responsibility for personal professional growth that results in the enhancement of student learning.*	**HLP #1 -** Collaborate with professionals to increase student success • TTAC HLP #1 Rubric • CEC HLP #1, #2, #3 Checklist • TTAC HLP Highlight tool #1 • CEEDAR Center HLP Self-Assessment Tool **HLP #2** – Organize and facilitate effective meetings with professionals and family's • TTAC HLP #2 Rubric • CEC HLP #1, #2, #3 Checklist • TTAC HLP Highlight Tool #2 • CEEDAR Center HLP Self-Assessment Tool **HLP #3** - Collaborate with families to support student learning and secure needed services • TTAC HLP #3 Rubric • CEC HLP #1, #2, #3 Checklist • TTAC HLP Highlight Tool #3

Professional Learning Standard	Aligned HLP
Performance Standard 8: Student Academic Progress *The work of the teacher results in acceptable, measurable, and appropriate student academic progress.*	**HLP #4** - Use multiple sources of information to develop a comprehensive understanding of a student's strengths and needs • TTAC HLP #4 Rubric • TTAC Highlight Tool HLP #4 • CEEDAR Center HLP Self-Assessment Tool **HLP #5** - Interpret and communicate assessment information with stakeholder to collaboratively design and implement educational programs • TTAC HLP Highlight Tool #5 • CEEDAR Center HLP Self-Assessment Tool **HLP #6** - Use student assessment data, analyze instructional practices, and make necessary adjustments that improve student outcomes • TTAC HLP #6 Rubric • CEC HLP #6 Checklist • TTAC Highlight Tool HLP #6 • CEEDAR Center HLP Self-Assessment Tool **HLP #11** – Identify and prioritize long-and short-term learning goals • CEC HLP #11 Checklist • TTAC Highlight Tool HLP #11 • CEEDAR Center HLP Self-Assessment Tool

References

McLeskey, J. (Ed.). (2019). *High leverage practices for inclusive classrooms.* New York: Routledge.

Virginia Department of Education (2021). *Teacher performance evaluation handbook*. Stronge & Associates LLC VDOE: Teacher Performance and Evaluation (virginia.gov)