# **SETT Framework: Guiding Questions**

Student: Grade: Date:

|  |  |  |  |
| --- | --- | --- | --- |
| S  Student  What does the student need to do?  What are the student’s special education needs?  What are the student’s current abilities? | E  Environment  What materials and equipment are currently available in the learning environment?  What is the physical arrangement? the instructional arrangement?  What supports are available?  What resources are available to the people supporting the student? | T  TASK(S)  What activities take place in the environment?  What are the critical elements of the activities?  How might the activities be modified to accommodate the student’s needs?  How might technology support the student’s active participation in the activities? | T  TOOLS  What low-tech, mid-tech and high-tech options should be considered for a student with these needs and abilities?  What strategies might increase student performance?  How might these tools be tried out with the student in the environments in which they will be used? |
|  |  |  |  |