# AAC Device Trial Checklist & Rubric

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AAC Device: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vocabulary: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Access Method: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Keyguard Used: Yes/No

# Directions: Fill in this checklist at the end of each device trial.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Ability to use AAC | Date | Rubric Score | Date | Rubric Score | List Environment/location/activity  communication partners/example |
| Utilizes AAC System successfully in 2 environments |  |  |  |  |  |
| Utilizes AAC system successfully with a least 2 different communication partners |  |  |  |  |  |
| Actively participates in communication opportunities/structured activities by navigating to familiar vocabulary accurately to express intended message and/or repairs miss hits |  |  |  |  |  |
| Uses AAC system for a variety of communicative functions (see page 3 ) |  |  |  |  |  |

## Rubric Scores:

|  |  |  |  |
| --- | --- | --- | --- |
| 4 Proficient | 3 Developing | 2 Emergent | 1 Beginner |
| Consistently utilizes AAC system across environments and communication partners; Seeks out device; Utilizes AAC system independently or with minimal cueing/modeling for new vocabulary | Interacts with system appropriately 50% of the time or greater; Attends to and participates using the AAC system during 50% of communication opportunities; Utilizes AAC system with simple cues and models or minimal physical assists | Adult directs student’s attention to AAC system and/or adult supported navigation. Attends to and participates using the AAC system in less than 50% of the time; Uses AAC system but with heavy emphasis on prompting and modeling | Student refuses to engage with AAC system or requires consistent adult prompting and direction. Attends to and participates in communication opportunities in less than 25% of the time |

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## Using an AAC System for a Variety of Communicative Functions

|  |  |  |
| --- | --- | --- |
| Communicative Functions - Check all that apply | Yes / No | Level of Prompting /Give Examples |
| Requests objects |  |  |
| Requests action |  |  |
| Requests activity |  |  |
| Requests a turn |  |  |
| Requests help |  |  |
| Rejects, protests, complains |  |  |
| Responds/acknowledges |  |  |
| Informs (draws attention to something) |  |  |
| Clarifies or specifies- for example in the case of something is wrong |  |  |
| Comments on action/object |  |  |
| Expresses an opinion |  |  |
| Asks a question |  |  |
| Answers questions (basic information, yes/no,  WH?) |  |  |
| Answers academic questions to demonstrate knowledge of subject |  |  |
| Expresses emotions |  |  |
| Expresses Health Care needs (ex: when sick) |  |  |